American River College
2016-2017 IGETC
Intersegmental General Education Transfer Curriculum

HOW TO CHOOSE THE CORRECT IGETC PATTERN FOR YOU

- Always refer to the most current IGETC pattern to choose courses.
- If you take a course during the semester/term it appears on the IGETC pattern, it counts.
- If you take a course before it appears on the pattern or after it is removed from the pattern, it will not count.
- Speak with your counselor before attempting to take courses at other colleges to fulfill IGETC requirements. Approved courses vary from college to college.

IGETC Certification:

- UC and CSU campuses require that the IGETC be certified.
- You must make an appointment with your ARC counselor in order to have your IGETC certified.
- Certification should be done prior to transfer.

IGETC Guidelines:

- All courses must be completed with a ‘C’ or better grade to fulfill IGETC requirements.
- AP & IB tests may be used to fulfill some IGETC requirements. Charts denoting how these tests meet IGETC requirements can be viewed in the “Transfer” section of the Catalog.
- The IGETC is not appropriate for some majors at certain UC/CSU campuses. Check with your ARC counselor to determine whether the IGETC is appropriate for you.
UC TRANSFER ADMISSION REQUIREMENTS

Junior-level transfer

To be considered for UC admission as a junior, you must fulfill both of the following:

- Complete a minimum of 60 semester (90 quarter) units of UC transferable coursework with a GPA of at least 2.4 (2.8 if you're a nonresident). No more than 14 semester (21 quarter) units may be taken Pass/Not Pass (P/NP).
- Complete the following course pattern requirements, earning a grade of ‘C’ or better in each course:
  - Two UC transferable college courses (3 semester or 4-5 quarter units each) in English Composition (Courses from IGETC Areas IA and IB fulfill this requirement);
  - One UC transferable college course (3 semester or 4-5 quarter units) in Mathematical Concepts and Quantitative Reasoning (Courses from IGETC Area 2A fulfill this requirement);
  - Four UC transferable college courses (3 semester or 4-5 quarter units each) chosen from at least two of the following subject areas (Courses from IGETC Areas 3, 4 & 5 and other UC transferable courses fulfill this requirement):
    - Arts and Humanities
    - Social and Behavioral Sciences
    - Physical and Biological Sciences (including a laboratory experience in at least one area)
  - Each course must be worth at least 3 semester units.
- Remember: meeting these requirements does not guarantee admission to the campus or major of your choice. Many campuses and majors receive more applications than they have spaces available. To be competitive, you should work toward meeting the specific requirements for the campuses and majors you're interested in.
- Be sure to use ASSIST (www.assist.org) to make sure that every course you take is UC-transferable and helps you make progress toward your goals.

Lower-division transfer

While all UC campuses welcome a large pool of junior-level transfers, most admit only a limited number of lower-division transfers.

However, it can happen. Here’s how:

- If you were eligible for admission to UC when you graduated from high school — meaning you satisfied the subject, examination and scholarship requirements or were identified by UC during your senior year as Eligible in the Local Context (ELC) and completed the subject and examination requirements in the senior year — you are eligible for transfer if you have a 2.0 GPA in your transferable college coursework (2.8 GPA for non-residents).

  - If you met the scholarship requirement in high school, but did not satisfy the 15-course subject requirement, you must take transferable college courses in the missing subjects, earn a ‘C’ or better in each required course and have an overall 2.0 GPA in all transferable coursework to be eligible to transfer (a 2.8 GPA is required for nonresidents).
IGETC ADVISEMENT FOR UC-BOUND TRANSFER STUDENTS

Once you have identified a major, it is important to work toward fulfilling any required preparatory courses, particularly in professional or “high unit” majors such as engineering and science majors that select applicants on the basis of satisfaction of lower division major requirements. It is important to note that this does not preclude you from following the IGETC; however, the IGETC should not be chosen to the exclusion of completing any preparatory courses needed for admission.

If you have completed substantial coursework from institutions outside the United States, consult a counselor to determine whether you should complete IGETC or the lower-division breadth/general education requirements at the campus you plan to attend.

IGETC: Individual Campus policies

Berkeley: College of Letters and Science: Either IGETC or the college’s requirements (Reading and Composition, Quantitative Reasoning, and Language Other than English) are acceptable. Colleges of Engineering and Chemistry: In general, IGETC is not appropriate. College of Natural Resources: IGETC is acceptable; however specific lower division major requirements must still be satisfied. College of Environmental Design: IGETC is acceptable with full certification to fulfill CED’s breadth requirements. Partial certification will not complete the requirements. Haas School of Business: IGETC is not accepted.

Davis: All undergraduate colleges accept IGETC. However, Bachelor of Science degrees and high-unit majors often have many courses for lower-division preparation; in these cases, IGETC is not recommended and the UC Davis general education pattern is the better choice.

Irvine: All schools accept IGETC. However, selection by the campus is based on demonstrated academic achievement and preparation for the intended major.

Los Angeles: IGETC is acceptable in all schools.

Merced: School of Engineering: IGETC is strongly discouraged but accepted as students are encouraged to focus on lower-division major preparation prior to transfer. School of Natural Sciences: IGETC is not recommended but accepted as students are encouraged to focus on lower-division major preparation prior to transfer. School of Social Sciences, Humanities, and Arts: IGETC is recommended and students are encouraged to complete as much lower-division major preparation as possible prior to transfer.

Riverside: College of Humanities, Arts and Social Sciences: IGETC is recommended. College of Natural and Agricultural Sciences: IGETC is not accepted. The Marlan and Rosemary Bourns College of Engineering: IGETC is acceptable; some additional coursework may be required after enrollment. School of Business Administration (SOBA): IGETC is required.

San Diego: John Muir, Earl Warren, Eleanor Roosevelt, Thurgood Marshall and Sixth Colleges: IGETC clears all lower-division GE requirements; some upper-division courses required after enrollment. Revelle Colleges: IGETC is acceptable; lower-division GE’s may not be cleared. Additional coursework may be required after enrollment.

Santa Barbara: College of Letters and Science: IGETC is acceptable. College of Creative Studies: IGETC is acceptable. College of Engineering: Students are encouraged to focus on major preparation rather than general education, but may use IGETC to substitute for most general education requirements. However, some additional coursework may be required after enrollment to complete the depth requirement if not satisfied during IGETC certification. Students planning to transfer to UCSB into a major in engineering, computer science, biological or physical sciences, or economics must be careful to complete lower-division major prerequisites to ensure competitiveness and make normal, timely progress through their major.

Santa Cruz: For majors in the physical and biological sciences or the Jack Baskin School of Engineering, IGETC is not recommended. Students should ensure completion of lower-division courses for their intended major, as indicated in the UCSC Catalog and on ASSIST.org.
Certification of Competence in a Language Other Than English

Students transferring to the University of California are required to demonstrate competence (proficiency) in a language other than English equal to two years of high school study. Competence may be demonstrated through one of the following mechanisms:

1. Satisfactory completion of two years of high school coursework (United States high school or high school in country where the language of instruction is English) in a language other than English, with a grade of “C-” or better in each course. The two years must be in the same language.

2. Satisfactory completion of a course (or courses) at a college or university with a grade of “C” (2.0) or better in each course. Usually, one semester of college work in a language other than English is equivalent to two years of high school work. The equivalency is usually stated in the college catalog. For the purpose of the Intersegmental General Education Transfer Curriculum, the appropriate course (or courses) that can be used to satisfy the Language Other Than English (LOTE) requirement is indicated on the approved IGETC list of each community college.

3. Satisfactory completion, with “C” (2.0) grades or better, of two years of formal schooling at the sixth grade level or higher in an institution where the language of instruction is not English. Appropriate documentation must be presented to substantiate that the required coursework was completed. If an official sealed transcript cannot be obtained from an international institution an unofficial or opened transcript may be used to verify proficiency. Students who cannot provide documentation should either pass one of the examinations or tests listed below in 4 through 10, or satisfactorily complete an appropriate language course at their college, as outlined in 2 above.

4. Satisfactory score on the SAT II: Subject Test in languages other than English.
   Before May 1995 use 1st score; if taken after May 1995 use 2nd score:
   Chinese with listening: 500/520
   Hebrew (Modern): 500/470
   Korean/Korean with listening: /500
   French/French with listening: 500/540
   Italian: 500/520
   Latin: 500/530
   German/German with listening: 500/510
   Japanese with listening: 500/510
   Spanish/Spanish with listening: 500/520

5. Satisfactory score, 3 or higher, on the College Board Advanced Placement examinations in languages other than English.

6. Satisfactory score, 5 or higher, on the International Baccalaureate Higher Level Examinations in language other than English.

7. Satisfactory completion of an achievement test administered by a community college, university, or other college in a language other than English. The test will have to assess the student’s proficiency at the level equivalent to two years of high school language. This conclusion must be posted on a transcript indicating unit, course title and grade or on a document with letter head of the institution granting proficiency stating that the student has mastered proficiency in the language equivalent to two years of high school language.

8. If an achievement test is not available, a faculty member associated with a United States regionally accredited institution of higher education can verify a student’s competency. The institution must provide a document on letterhead asserting that the student has mastered proficiency in the language equivalent to two years of high school study. (See Section 11.6 for a sample. This sample must be printed on college/university letterhead.)

9. Cambridge International Examinations, Language other than English GCE “O” level exam with grade of “A”, “B”, or “C”.

10. Cambridge International Examinations, Language other than English International GCE “A” Level exam with a grade of “A”, “B” or “C” or a score of 5, 6, or 7.

11. A Defense Language Institute language other than English course which is indicated as passed with a “C” or higher on the official transcript.

04/04/2016
## Area 1 English Communication (6-9 semester units, one course from each area)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGWR 300, 480</td>
<td>1</td>
</tr>
<tr>
<td>ENGWR 301, 302, 303, 481, 482</td>
<td>1</td>
</tr>
<tr>
<td>SPEECH 301, 331, 361</td>
<td>1</td>
</tr>
</tbody>
</table>

Note: \(1C\) course \(\leq 1\) course for \(CSU\) requirement only.

## Area 2 Mathematical Concepts and Quantitative Reasoning (3 semester units, one course)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 336, 340, 342, 350, 351, 355, 356, 370, 400, 401, 402, 410, 420; PSYC 330; STAT 300, 305</td>
<td>1</td>
</tr>
</tbody>
</table>

Note: \(1\) course \(\leq 1\) course from \(UC\) Only MATH 340, 350 & 400 combined: maximum credit – 1 course. MATH 351 & 401 combined: maximum credit – 1 course.

## Area 3 Arts and Humanities (9 semester units, at least one course from the Arts and one from the Humanities)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTH 300, 302, 308, 310, 322, 333, 334; MUFHL 300, 310, 315, 321, 330, 400, 401, 410, 411; TA 300, 302, 303, 306, 308, 310, 312, 314, 315, 318, 350, 480</td>
<td>1</td>
</tr>
</tbody>
</table>

Note: \(3B\) course \(\leq 1\) course from \(UC\) Only HIST 300 & 480 combined: maximum credit – 1 course. HIST 302 & 481 combined: maximum credit – 1 course.

## Area 4 Social & Behavioral Sciences (9 semester units, 3 courses from at least 2 different areas)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
</table>

Note: \(4A\) to \(4J\) \(\leq 1\) course from \(UC\) Only HIST 310, 320 & 483 combined: maximum credit – 1 course. HIST 311, 312 & 484 combined: maximum credit – 1 course. ECE 312, PSYC 372 & PSY 373 combined: maximum credit – 1 course. POLS 301 & 481 combined: maximum credit – 1 course. PSYC 300, 305 & 480 combined: maximum credit – 1 course. PSYC 340 & 481 combined: maximum credit – 1 course. SOC 300 & 480 combined: maximum credit – 1 course. NUTRI 310 & 481 combined: maximum credit – 1 course.

## Area 5 Physical and Biological Sciences At least 2 courses, with one from the Physical Science and one from the Biological Science (7-9 semester units).

Courses used with separate lecture and laboratory, the lecture course must be completed prior to or concurrently with the lab course.

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASTR 300, 310, 320, 330 +481; CHEM +305, +309, +400, +401, +423; GEOG 300, 305, 306, 307, 308; GEOL 300, 305, 310, 320, 325, 330, 342, 345; PHYS 310, 311, +350, +360, +410; PS 300</td>
<td>1</td>
</tr>
<tr>
<td>ANTH 300, 303, 480; BIOL 300, 301, +303, +305, +310, 342, 352, +370, +400, +410, +415, +420, +430, +440, +442, NATR 302, +320; PSYC 310</td>
<td>1</td>
</tr>
<tr>
<td>ANTH 301; ASTR 400 +481; BIOL +303, +305, +310, +370, +400, +410, +415, +420, +430, +440, +442, +482; CHEM +305, +309, +400, +401, +423; GEOG 301, 309; GEOL 301, 306, 311, 331; NATR +320; PHYS 312, +350, +360, +410; PS 301; PSYC 311</td>
<td>1</td>
</tr>
</tbody>
</table>

Note: \(5A\) to \(5C\) \(\leq 1\) course from \(UC\) Only ASTR 300, 310 & 320 combined: maximum credit – 2 courses; ASTR 320 & 481 combined: maximum credit – 1 course. CHEM 305, 306 and 400, 401 combined: maximum credit – 1 series. CHEM 420 & 423 combined: maximum credit – 1 course. No credit for GEOL 305 if taken after a college level course in Astronomy, Geology, Oceanography or Meteorology. No credit for GEOG 306 if taken after GEOL 300 or 301. PHYS 310 & 311 combined: maximum credit – 1 course. No credit for PHYS 310 or 311 if taken after PHYS 350 or 410. PHYS 350, 360 and 410, 421, 431, 451 combined: maximum credit – 1 series. ANTH 300 & 480 combined: maximum credit – 1 course. BIOL 370 & 482 combined: maximum credit – 1 course. BIOL 300, 303 & 310 combined: maximum credit – 2 courses. No credit for BIOL 303 if taken after BIOL 310 or 400. No credit for BIOL 300 or 310 if taken after BIOL 400. No credit for PS 300 if taken after a college level course in Astronomy, Chemistry, Geology or Physics.

## Language Other Than English (LOTE) UC Requirement Only

<table>
<thead>
<tr>
<th>Language</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proficiency equivalent to two years of high school study in the same language. (6A) course (\leq 1) course for (UC) Only</td>
<td>DEAF 310, 312, 314, 316, 318; FREN 401, 402, 411, 412; GERM 401, 402, 411, 412; ITAL 401, 402, 411, 412; RUSS 401, 402, 411, 412</td>
</tr>
</tbody>
</table>

U.S. History, Constitution, and American Ideals CSU Graduation Requirement – (not part of IGETC: may be completed prior to transfer, 6 semester units)

<table>
<thead>
<tr>
<th>Group</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>POLS 301, 481</td>
</tr>
<tr>
<td>2</td>
<td>HIST 310, 311, 318, 320, 321, 323, 325, 327, 330, 483, 484</td>
</tr>
</tbody>
</table>

\(<C\)Courses appearing in more than one category may be used to satisfy only one category. \(<+C\>\)Courses may be counted in 2 areas

\(C\) - Completed at ARC, \(O\) - Completed at another College, \(I\) - In Progress, \(N\) - Need