Have a concern, question, or suggestion about the library? Please let us know!

Kathy “No time for losers, ’cause she is the” Champion Math, P.E., Learning Resources 484-8237

Dan “Crump de la” Crump Tech Ed, Psychology 484-8167

Connie “Appleseed” Ferrara Business, Humanities 484-8040

Sarah “SL 500” Lehman Our new librarian!

Debby “Studious D” Ondricka Sciences 484-8644

David “DMC” McCusker Social and Behavioral “Sciences” Chimes Editor 484-8748

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“Notorious” Tim Sturm Language, Literature 484-8500

Relocation? What?

Construction to expand and modernize the library will begin during this year’s Winter recess. When the library building reopens in Fall of ’10, students, faculty, and staff will have the use of a beautiful, renovated facility featuring more space for computers, 19 group study rooms, and wireless Internet access. The reference desk will be on the first floor, making the library much more user friendly for students. Finally, the lower level of the library, which once housed the public access computers and the reference desk, will now house a prairie dog town. The prairie dogs’ churning activities will aerate the soil to allow for more water penetration, and it is hoped that their nitrogen-rich dung will improve the quality of the library’s soil and vegetation.

Where will the library be during construction?

The library will be located in the portables. Though the library is moving from a 50,000 square foot space to a 7,000 square foot space, most library services such as orientations, research appointments, reserves, computers for student use, etc. will be unaffected. As most of the space allotted for the library is not of a sufficient load bearing capacity to house books, the vast majority of the library’s collection will be warehoused. Books requested by students will be retrieved from the warehouse on a regular basis. Students will, of course, have access to the library’s research databases and electronic book collection.

Minutes after receiving the request, a library student worker retrieves a copy of *Flowers in the Attic.*
What does this mean to me?

Do you have a book on reserve, or a research assignment, or does your class use the library in some other way? If so, please:

• Review your syllabi for the spring term. Information about the library may need to be revised. Let students know the library will be located in the portables.
• Schedule a library orientation or encourage your students to make a research appointment. Approximately 75% of college freshmen have some anxiety about using a library. While the library is housed in the portables, using the library will be even more daunting than usual for new students. During an orientation or research appointment, a librarian can thoroughly explain how to use the library and conduct quality research, and relieve your students’ “library anxiety.”
• Consult with your librarian if you have any concerns about how the library can support you and your students.

A classroom instructor and a librarian review a research assignment together. When you share your research assignments with a librarian, the librarian can ensure that the library has sources to support the assignment, purchase sources to support the assignment, and create guides and pathfinders to encourage student success.