Psychology 300/480
Development (Chapter 9)

To properly prepare for the test that includes this chapter you should study the material in the book and in lecture that would allow you to do the following:

1. Describe the prenatal stages of development, including the important factors (specifically teratogens) that influence development.
2. Describe the general concept of temperament, including the three basic types of temperament, their outcomes, and their hypothesized causes.
3. Describe the general concept of attachment, including the factors that appear to be involved in the development of “secure attachment.”
4. Describe the basic parenting styles and their outcomes as described by Diana Baumrind.
5. Describe Piaget’s basic views of cognitive development and identify his four stages of development, including such concepts as object permanence, egocentricity, and conservation. Additionally, describe criticisms of Piaget’s theory and the alternative views of Lev Vygotsky.
6. Describe the concept of post-formal operational thinking, and indicate the types of thinking that might be characteristic of such a stage. Differentiate between adolescent thought (including adolescent egocentricity) and adult thought.
7. Describe brain changes that occur in adolescence and how cognitive abilities change in adulthood.
8. Describe Erikson’s basic views of psychosocial development, including his eight stages. Include Marcia’s four identity statuses. Additionally, describe criticisms of Erikson’s theory.
9. Describe Kohlberg’s basic views of moral development (specifically his three major levels). Additionally, describe criticisms of Kohlberg’s theory.