

Area: Behavioral & Social Sciences  
 Dean: Carlos Reyes  
 Phone: (916) 484-8283  
 Counseling: (916) 484-8572

Degree: A.A. for Transfer - History

The study of history equips the student with cultural literacy and promotes critical thinking and well-informed perspectives on today's world.

**History A.A. for Transfer Degree**

Major Code, CSU GE: 010746A01

Major Code, IGETC: 010746A02

The Associate in Arts degree in History for Transfer provides a clearly articulated curricular track for students who wish to transfer to a CSU campus, while also serving the diverse needs of students interested in the breadth and depth of the field of history. Additionally, this degree exposes students to the core principles and practices of the study of history in order to build a foundation for their future personal, academic, and professional paths.

The degree is designed to facilitate students' successful transfer to certain CSU four-year programs that prepare them for advanced study in graduate and professional programs, as well as a variety of careers including teaching, archival research, public history, government service, journalism, business, and the law. History graduates are well suited to many fields of endeavor that require effective reading, writing, and critical thinking skills, as well historically informed perspectives on today's global societies.

The Associate in Arts degree in History for Transfer provides students with a major that fulfills the general requirements of the California State University for transfer. Students with this degree will receive priority admission with junior status to the California State University system.

The Associate in Arts degree in History for Transfer (A.A.-T) may be obtained by the completion of 60 transferable, semester units with a minimum of a 2.0 GPA, including (a) the major or area of emphasis described in the Required Program outlined below (earning a C or better in these courses), and (b) either the Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education-Breadth Requirements.

**Student Learning Outcomes**

*Upon completion of this program, the student will be able to:*

- identify and correctly use basic historical terminology, and distinguish between primary and secondary sources as historical evidence.
- analyze multiple causes for an historical event, and properly evaluate why that event happened.
- identify various interpretations used by historians to explain history.
- identify the major time periods and relevant geography of history.
- analyze and evaluate the major economic, social, political, and cultural developments in history.
- analyze and evaluate the experiences and conflicts of diverse groups of people, including "common people" in history.
- make historical generalizations based on a study and understanding of historical evidence.

**Career Opportunities**

This degree is designed to prepare students for a wide variety of occupational endeavors, including careers in education, business, public history, government service, the military, and the law.

**Requirements for Degree** **18 Units**

HIST 310	History of the United States (3) .....	3
or HIST 483	History of the United States - Honors (3)	
HIST 311	History of the United States (3) .....	3
or HIST 484	History of the United States - Honors (3)	
HIST 300	History of Western Civilization (3) .....	3
or HIST 480	History of Western Civilization - Honors (3)	
or HIST 307	History of World Civilizations to 1500 (3)	
HIST 302	History of Western Civilization (3) .....	3
or HIST 481	History of Western Civilization - Honors (3)	
or HIST 308	History of World Civilizations, 1500 to Present (3)	

**A minimum of 3 units from the following:** .....

HIST 305	Women in Western Civilization (3)	
HIST 320	History of the United States: African-American Emphasis (3)	
HIST 321	History of the United States: African-American Emphasis (3)	
HIST 325	History of Asian/Pacific Americans (3)	
HIST 327	History of the Chicano/Mexican American (3)	
HIST 330	Women in American History (3)	
HIST 364	Asian Civilization (3)	
HIST 365	Asian Civilization (3)	
HIST 373	History of Mexico (3)	

**A minimum of 3 units from the following:**..... 3<sup>1</sup>

HIST 305	Women in Western Civilization (3)	
HIST 307	History of World Civilizations to 1500 (3)	
HIST 308	History of World Civilizations, 1500 to Present (3)	
HIST 318	American Intellectual and Cultural History (3)	
HIST 320	History of the United States: African-American Emphasis (3)	
HIST 321	History of the United States: African-American Emphasis (3)	
HIST 323	History of the United States: The American Indian Experience (3)	
HIST 325	History of Asian/Pacific Americans (3)	
HIST 327	History of the Chicano/Mexican American (3)	
HIST 330	Women in American History (3)	
HIST 340	History of California through 1879 (3)	
HIST 341	History of California: 1879 to Present (3)	
HIST 364	Asian Civilization (3)	
HIST 365	Asian Civilization (3)	
HIST 367	History of Russia (3)	
HIST 373	History of Mexico (3)	

<sup>1</sup>Student may choose any course from this last list if not previously used.

**Associate in Arts for Transfer Degree Requirements:**

The Associate in Arts in History for Transfer (AA-T) degree may be obtained by completion of 60 transferable, semester units with a minimum 2.0 GPA, including (a) the major or area of emphasis described in the Required Program, and (b) either the Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education-Breadth Requirements.

## History

### **HIST 300 History of Western Civilization 3 Units**

Advisory: Eligible for ENGRD 310 or ENGRD 312 AND ENGWR 300; OR ESLR 340 AND ESLW 340.

*General Education: AA/AS Area V(b); AA/AS Area I; CSU Area C2; CSU Area D6; IGETC Area 3B; IGETC Area 4F*  
*Course Transferable to UC/CSU*

Hours: 54 hours LEC

This survey course reviews western civilization from its origins in the Ancient Middle East until the Renaissance. It emphasizes the social, political, economic, cultural, and intellectual forces that have served to define western civilization. The focus is on the cultural legacies and contributions of the Ancient Middle East, Greece, Rome, and Medieval Europe to the development of western civilization. (Part of C-ID HIST 170)

### **HIST 302 History of Western Civilization 3 Units**

Advisory: Eligible for ENGRD 310 or ENGRD 312 AND ENGWR 300; OR ESLR 340 AND ESLW 340.

*General Education: AA/AS Area V(b); AA/AS Area I; CSU Area C2; CSU Area D6; IGETC Area 3B; IGETC Area 4F*  
*Course Transferable to UC/CSU*

Hours: 54 hours LEC

This course is a survey of western civilization from the Renaissance to the present, emphasizing the interplay of social, political, economic, cultural, and intellectual forces in creating and shaping the modern world. The focus is on the process of modernization, stressing the secularization of western society and examining how war and revolution have served to create our world. This course is not open to students who have completed HIST 481. (C-ID HIST 180; Part of C-ID HIST 170)

### **HIST 305 Women in Western Civilization 3 Units**

Advisory: Eligible for ENGRD 310 or ENGRD 312 AND ENGWR 300; OR ESLR 340 AND ESLW 340

*General Education: AA/AS Area V(b); AA/AS Area I; CSU Area C2; CSU Area D6; IGETC Area 3B; IGETC Area 4F*  
*Course Transferable to UC/CSU*

Hours: 54 hours LEC

This course is a survey of women's contributions to the major ideas, institutions, and events of Western Civilization. It emphasizes women's diversified roles from antiquity to the present. This course focuses on the interaction between men and women within a socially and culturally constructed framework. It also examines the effects of the patriarchal family structure on society and the pervasive impact of patriarchy on all institutions of western culture.

### **HIST 307 History of World Civilizations to 1500 3 Units**

Advisory: ENGWR 102, and ENGRD 116 with a grade of "C" or better; OR ESLR 320 and ESLW 320 with a grade of "C" or better.

*General Education: AA/AS Area V(b); AA/AS Area I; AA/AS Area VI; CSU Area C2; CSU Area D6; IGETC Area 3B; IGETC Area 4F*  
*Course Transferable to UC/CSU*

Hours: 54 hours LEC

This course surveys world civilizations from antiquity to the 1500s, with a particular emphasis on the dynamic interaction and comparison of diverse peoples, ethnicities, and cultures. Special attention is given to the social, political, economic, cultural, and religious influences that shaped major world civilizations. (C-ID HIST 150)

### **HIST 308 History of World Civilizations, 1500 to Present 3 Units**

Advisory: Eligible for ENGRD 310 or ENGRD 312 AND ENGWR 300; OR ESLR 340 AND ESLW 340.

*General Education: AA/AS Area V(b); AA/AS Area I; AA/AS Area VI; CSU Area C2; CSU Area D6; IGETC Area 3B; IGETC Area 4F*  
*Course Transferable to UC/CSU*

Hours: 54 hours LEC

This course is a survey of world history from the 16th century to the present, with particular emphasis on the increased integration of peoples and cultures as the result of the continuing process of globalization. The focus is on the revolutionary transformations of human society and human social relations caused by such new ideas as scientific racism, nationalism, imperialism, and constitutional government. It also covers important trends of the past five-hundred years including the increasing prevalence of migration, the changing nature of warfare, the harnessing of fossil fuels, the growing integration of global economies, and the scientific and technological breakthroughs that are continuing to revolutionize humanity's understanding of and relationship with the natural world. Through this focus it is possible to better understand the forces that have shaped world society over the past five-hundred years and that continue to shape the world today. These analyses are set within the context of such historical concepts as cause and effect, multiple causation, multiple frames of reference, and historical interpretation from evidence. (C-ID HIST 160)

### **HIST 310 History of the United States 3 Units**

Advisory: ENGWR 102 or 103, and ENGRD 116 with a grade of "C" or better; OR ESLR 320 and ESLW 320 with a grade of "C" or better.

*General Education: AA/AS Area V(a); CSU Area D6; CSU Area F1; IGETC Area 4F*

*Course Transferable to UC/CSU*

Hours: 54 hours LEC

This course is a survey of United States history from its European, African, and Native American backgrounds to 1865. The course examines the origin and development of many of this nation's political, social, economic and intellectual institutions including their influences upon contemporary American life. These analyses also emphasize such historical concepts as cause and effect, multiple causation, and historical interpretation. This course is not open to students who have completed HIST 483. (C-ID HIST 130)

### **HIST 311 History of the United States 3 Units**

Advisory: ENGWR 102 and ENGRD 116 with a grade of "C" or better; OR ESLR 320 and ESLW 320 with a grade of "C" or better.

*General Education: AA/AS Area V(a); CSU Area D6; CSU Area F1; IGETC Area 4F*

*Course Transferable to UC/CSU*

Hours: 54 hours LEC

This course is a survey of United States History from 1865 to the present. It also analyzes many of America's political, social, economic, and intellectual institutions, including their influences upon contemporary life. This course also examines this nation's increasing involvement in world affairs. These analyses are set within the context of such historical concepts as cause and effect, multiple causation, and historical interpretation. This course is not open to students who have completed Hist 484. (C-ID HIST 140)

### **HIST 318 American Intellectual and Cultural History 3 Units**

Advisory: ENGWR 102 or 103, and ENGRD 116; OR ESLR 320 and ESLW 320

*General Education: AA/AS Area V(a); CSU Area D6; CSU Area F1; IGETC Area 4F*

*Course Transferable to UC/CSU*

Hours: 54 hours LEC

This course is a survey of major themes and developments in American culture and ideas from the colonial to the contemporary period. Special emphasis is given to religious, scientific, literary, artistic, philosophical, and political thought to explore the sources, expressions, and transformation of cultural and intellectual values in the history of the United States.

### **HIST 320 History of the United States: African-American Emphasis 3 Units**

Advisory: Eligible for ENGRD 310 or ENGRD 312 and ENGWR 300; OR ESLR 340 AND ESLW 340.

*General Education: AA/AS Area V(a); AA/AS Area VI; CSU Area D6; CSU Area F1; IGETC Area 4F*

*Course Transferable to UC/CSU*

Hours: 54 hours LEC

This course covers U.S. history from the founding of Jamestown in 1607 through the Civil War. This course begins with a brief overview of the Black American's African heritage. It continues with the role played by African-Americans, their relationships to other groups, and their specific contributions in the growth and development of the nation.

### **HIST 321 History of the United States: African-American Emphasis 3 Units**

Advisory: Eligible for ENGRD 310 or ENGRD 312 AND ENGWR 300; OR ESLR 340 AND ESLW 340.

*General Education: AA/AS Area V(a); AA/AS Area VI; CSU Area D6; CSU Area F1; IGETC Area 4F*

*Course Transferable to UC/CSU*

Hours: 54 hours LEC

This course covers U.S. history from 1865 to present, including coverage of state and local government with an emphasis on the role of African Americans, their relationships to other groups, and their specific contributions in the growth and development of the nation.

### **HIST 323 History of the United States: The American Indian Experience 3 Units**

Advisory: ENGWR 102 and ENGRD 116 with a grade of "C" or better; OR ESLR 320 and ESLW 320 with a grade of "C" or better.

*General Education: AA/AS Area V(a); AA/AS Area VI; CSU Area D6; CSU Area F1; IGETC Area 4F*

*Course Transferable to UC/CSU*

Hours: 54 hours LEC

This course is a survey of the North American Indian nations. The course covers the effects of European contact, trade, and colonization. It examines the effects of United States political, economic, and social policies on Indians throughout U.S. history. Also, emphasis is placed on American Indian people's attempts to protect their sovereignty and revitalize their societies across time.

### **HIST 325 History of Asian/Pacific Americans 3 Units**

Advisory: ENGWR 102 or 103, and ENGRD 116 with a grade of "C" or better; OR ESLR 320 and ESLW 320 with a grade of "C" or better

*General Education: AA/AS Area V(a); AA/AS Area VI; CSU Area D3; CSU Area D6; CSU Area F1; IGETC Area 4F*

*Course Transferable to UC/CSU*

Hours: 54 hours LEC

This is a survey lecture course that examines the history of Asian immigrants and Asian Americans in the United States from 1850 to the present. It includes the process of migration and settlement in the United States by people from East Asia, Southeast Asia, South Asia, and the Pacific islands. It examines the historical experience of these groups from a social, political, economic, and cultural perspective, with an emphasis on the following themes: work, family, community formation, government policies, race relations, and ethnic identities. It also addresses the contributions of Asian Americans to the multicultural development of contemporary American society, including the interaction of Asian Americans with people of European, African, Hispanic, and Native descent.

### **HIST 327 History of the Chicano/Mexican American 3 Units**

Advisory: Eligible for ENGRD 310 or ENGRD 312 AND ENGWR 300; OR ESLR 340 AND ESLW 340.

*General Education: AA/AS Area V(a); AA/AS Area VI; CSU Area D6; CSU Area F1; IGETC Area 4F*

*Course Transferable to UC/CSU*

Hours: 54 hours LEC

This course is a study of the relationship between the development of American and Mexican civilization in the Western Hemisphere. This course focuses on the role of the Mexican American experience in the U.S. as it was affected by social, political, and economic events. Emphasis is placed on socio-cultural contributions of Mexican Americans to American institutions. Field trips may be required.

### **HIST 330 Women in American History 3 Units**

Advisory: ENGWR 102 and ENGRD 116 with a "C" or better; OR ESLR 320 and ESLW 320, with a grade of "C" or better.

*General Education: AA/AS Area V(a); AA/AS Area VI; CSU Area D6; CSU Area F1; IGETC Area 4F*

*Course Transferable to UC/CSU*

Hours: 54 hours LEC

This course offers a survey of U.S. women's history, including the origin and development of the nation's political, social, economic, and intellectual institutions, from pre-contact indigenous societies to the modern era. The diverse roles and contributions of European American, Native American, African American, Mexican American, and Asian American women are emphasized throughout the course.

### **HIST 340 History of California through 1879 3 Units**

Advisory: ENGWR 102 and ENGRD 116 with a "C" or better; OR ESLR 320 and ESLW 320, with a grade of "C" or better.

*General Education: AA/AS Area V(b); CSU Area C2; CSU Area D6; IGETC Area 3B; IGETC Area 4F*

*Course Transferable to UC/CSU*

Hours: 54 hours LEC

This course is a survey of the early history of California, starting with the original people of California, the discovery and settlement of California by the Spanish, the Mexican period, American conquest and occupation, the Gold Rush, and ending with events through the Constitution of 1879.

**HIST 341 History of California:  
1879 to Present 3 Units**

Advisory: ENGWR 102 and ENGRD 116 with a “C” or better; OR ESLR 320 and ESLW 320, with a grade of “C” or better.

*General Education: AA/AS Area V(b); CSU Area C2; CSU Area D6; IGETC Area 3B; IGETC Area 4F*

*Course Transferable to UC/CSU*

Hours: 54 hours LEC

This course is a survey of California history from 1879 to the present. Topics include the economic, social, cultural, and political developments, including the impact of the Constitution of 1879, consequences of railroad expansion, and early twentieth-century urbanization. It also includes the impact of the Great Depression and World War II, water projects, protest and reform movements of the 1960s, the rise of conservatism, and recent political trends.

**HIST 343 The California Mother Lode .5-3 Units**

Advisory: ENGWR 102 or 103, and ENGRD 116 with a grade of “C” or better; OR ESLR 320 and ESLW 320 with a grade of “C” or better.

*General Education: AA/AS Area V(b); CSU Area D6*

*Course Transferable to CSU*

Hours: 9-54 hours LEC

This course is a history of the Mother Lode with emphasis on the Gold Rush Era and its effects on the natural environment, human population of the region, and cultural and economic development of California within an international context. Lecture and guided visitations at selected locations in the Mother Lode region complement the classroom instruction. Each combination of classroom and on-site instruction constitutes one half unit of credit. Field trips are required and field trip expense fees may be required.

**HIST 364 Asian Civilization 3 Units**

Advisory: ENGWR 102 or 103, and ENGRD 116 with a grade of “C” or better; OR ESLR 320 and ESLW 320 with a grade of “C” or better; OR placement through assessment process.

*General Education: AA/AS Area V(b); AA/AS Area I; CSU Area C2; CSU Area D6; IGETC Area 3B; IGETC Area 4F*

*Course Transferable to UC/CSU*

Hours: 54 hours LEC

This course covers the history of Asian Civilizations from the emergence of agriculture and complex societies to 1800 C.E, with particular focus on India, China, and Japan. Topics include the rise of complex societies across Asia; the relationship between agrarian civilizations and the herders of Inner Asia; state-building and imperial expansion; the emergence of the major Asian philosophies and religious faiths, including that of Islam; Asian technology and innovation; the Mongol conquests; and the entrance of Europeans into the Asian world beginning in the 15th century.

**HIST 365 Asian Civilization 3 Units**

Advisory: ENGWR 102 or 103, and ENGRD 116 with a grade of “C” or better; OR ESLR 320 and ESLW 320 with a grade of “C” or better; OR placement through assessment process.

*General Education: AA/AS Area V(b); AA/AS Area I; CSU Area C2; CSU Area D6; IGETC Area 3B; IGETC Area 4F*

*Course Transferable to UC/CSU*

Hours: 54 hours LEC

This course is a survey of the political, social, economic and cultural transformation of India, China and Japan since 1800. It emphasizes how these countries responded to the challenges of modernity and western imperialism by embracing new ideas, new approaches to statecraft, and new social and cultural norms. Topics include the emergence of western dominance in Asia, the breakdown of states and empires in conjunction with, and partly as a result of, western imperialism, the development of Asian nationalisms and nationalist movements, and the growth of Japanese imperialism and the effects that this had on the rest of Asia.

**HIST 367 History of Russia 3 Units**

Advisory: ENGWR 102 or 103, and ENGRD 116; OR ESLR 320 and ESLW 320

*General Education: AA/AS Area V(b); CSU Area C2; CSU Area D6; IGETC Area 3B; IGETC Area 4F*

*Course Transferable to UC/CSU*

Hours: 54 hours LEC

This course is a survey of Russian history from 1861 to the present. It examines the major social, political, and economic developments that have shaped Russian society and culture. Special attention is given to Russian culture, politics, and protest during the 19th century, the revolutions of 1917 and the Bolshevik rise to power, the creation and expansion of the Soviet state under Stalin, and the decline and collapse of Soviet power.

**HIST 373 History of Mexico 3 Units**

Advisory: Eligible for ENGRD 310 or ENGRD 312 AND ENGWR 300; OR ESLR 340 AND ESLW 340.

*General Education: AA/AS Area V(b); CSU Area C2; CSU Area D6; IGETC Area 3B; IGETC Area 4F*

*Course Transferable to UC/CSU*

Hours: 54 hours LEC

This course is a survey of the history of Mexico from the pre-classical period to the present. It examines the origins and development of Mexico’s political, economic, religious, and intellectual institutions, their influence on Mexican society and culture, and the resultant legacy that is modern Mexico.

**HIST 374 History of Latin America to 1830 3 Units**

Advisory: Eligible for ENGRD 310 or ENGRD 312 AND ENGWR 300; OR ESLR 340 AND ESLW 340

*General Education: AA/AS Area V(b); AA/AS Area VI; CSU Area D6; IGETC Area 4F*

*Course Transferable to CSU*

Hours: 54 hours LEC

This course is a general historical survey of Latin American history from the pre-contact indigenous civilizations to the 19th-century nationalist movements in the region. The focus is on the influence of political, economic, cultural, and demographic factors that shaped Latin America.

**HIST 375 The History of  
Modern Latin America  
and Caribbean 3 Units**

Advisory: Eligible for ENGRD 310 or ENGRD 312 AND ENGWR 300; OR ESLR 340 AND ESLW 340

*General Education: AA/AS Area V(b); AA/AS Area VI*

*Course Transferable to UC/CSU*

Hours: 54 hours LEC

This course offers a general survey of Latin American history from the 19th century to the present, with focus on social, political, economic, and cultural developments. Issues include Latin America and the Caribbean in the global economy, dictators and democracy, African and indigenous cultures, feminism and gender, cultural politics, social movements and revolution, and relations with the United States and the world.

**HIST 399 Studying in Italy:  
Italian History and Culture 4 Units**

*General Education: AA/AS Area I; AA/AS Area III(b); CSU Area C2  
Course Transferable to CSU  
Hours: 72 hours LEC*

This course, offered as a study abroad course in Italy, surveys Italian history to provide a background for exploring and appreciating Italian life and culture. The focus is on examining the historical context of Italian cultural and artistic expression, thereby informing and enriching our understanding and enjoyment of Italian art and culture. In Rome, this course focuses on the ancient and religious sources of Italian culture. In Florence, it explores and examines how human expression in art, literature, and philosophy served to create a new sense of the possible during the Renaissance. This course also studies how culture reflects human values and how those values can be transformed and at times ennobled by creative genius. A portion of this course may be offered in a TBA component of 25-35 hours which may include museum visits, historical monument and building visits, and Italian cultural and historical site visits.

**HIST 480 History of Western Civilization  
- Honors 3 Units**

*Prerequisite: Placement into ENGWR 480 through the assessment process.  
General Education: AA/AS Area V(b); AA/AS Area I; CSU Area C2;  
CSU Area D6; IGETC Area 3B; IGETC Area 4F  
Course Transferable to UC/CSU  
Hours: 54 hours LEC*

This course is a survey of western civilization from its origins in the Ancient Middle East until the Renaissance. This seminar-style course confronts the major historical issues through class discussion. The class challenges students to interpret the past by critically analyzing both primary sources and relevant works by leading historians. Emphasis is on the social, political, economic, cultural and intellectual forces that have served to shape the modern world. This course is not open to students who have completed HIST 300. (Part of C-ID HIST 170)

**HIST 481 History of Western Civilization  
- Honors 3 Units**

*Prerequisite: Placement into ENGWR 480 through the assessment process.  
General Education: AA/AS Area V(b); AA/AS Area I; CSU Area C2;  
CSU Area D6; IGETC Area 3B; IGETC Area 4F  
Course Transferable to UC/CSU  
Hours: 54 hours LEC*

This course is a survey of western civilization from the Renaissance to the present. This seminar-style course confronts the major historical issues through class discussion. The class challenges students to interpret the past by critically analyzing both primary sources and relevant works by leading historians. Emphasis is on the social, political, economic, cultural and intellectual forces that have served to shape the modern world. This course is not open to students who have completed HIST 302. (C-ID HIST 180; Part of C-ID HIST 170)

**HIST 483 History of the United States - Honors 3 Units**

*Prerequisite: Placement into ENGWR 480 through the assessment process.  
General Education: AA/AS Area V(a); CSU Area D6; CSU Area F1;  
IGETC Area 4F  
Course Transferable to UC/CSU  
Hours: 54 hours LEC*

This course is an in-depth study of American history from the Colonial through the American Civil War eras. This seminar-style honors course utilizes class discussion based on the reading of selected monographs and primary documents. Particular emphasis is placed on the interrelationships of the developing American political, economic, social, and cultural institutions. Critical thinking skills are emphasized in responding to these issues. This course is not open to students who have completed HIST 310. (C-ID HIST 130)

**HIST 484 History of the United States - Honors 3 Units**

*Prerequisite: Placement into ENGWR 480 through the assessment process.  
General Education: AA/AS Area V(a); CSU Area D6; CSU Area F1;  
IGETC Area 4F  
Course Transferable to UC/CSU  
Hours: 54 hours LEC*

This course is an introduction to the study of American history from 1865 to the present day. This seminar-style honors course utilizes class discussion based on the reading of selected monographs and primary documents. Particular emphasis will be placed on the interrelationships of American political, economic, social, and cultural developments. Critical thinking skills are emphasized in responding to these issues. This course is not open to students who have completed HIST 311. (C-ID HIST 140)

**HIST 495 Independent Studies in History 1-3 Units**

*Course Transferable to CSU  
Hours: 54-162 hours LAB*

Independent Study is an opportunity for the student to extend classroom experience in the subject of history, while working independently of a formal classroom situation. Independent study is an extension of work offered in a specific class in the college catalog. To be eligible for independent study, students must have completed the basic regular catalog course at American River College. They must also discuss the study with a professor in this subject and secure approval. Only one independent study for each catalog course will be allowed.