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Certificates: Advanced Proficiency in ESL
 Advanced-High Proficiency in ESL
 Department Certificates:
 Intermediate-High Proficiency in ESL
 Intermediate-Mid Proficiency in ESL
 Intermediate-Low Proficiency in ESL

American River College offers courses in English as a Second Language (ESL) designed exclusively to provide non-native speakers of English with a command of the language necessary to pursue career, transfer and degree goals. Students whose native language is English but who need help with language fundamentals should seek courses offered in the English Department.

Advanced Proficiency Certificate in English as a Second Language

Major Code: 011174C01

The Advanced Proficiency Program recognizes attainment of English language abilities to an advanced-low level of English in listening, speaking, reading, writing, and grammar skills. It is suitable for use in academic classes at the community college level as well as in the workplace.

Student Learning Outcomes

Upon completion of this program, the student will be able to:

- write and edit clear, well-developed, and soundly structured essays on academic topics.
- summarize, paraphrase, and quote readings to integrate outside sources into writing.
- evaluate a variety of reading selections by critically analyzing, critiquing, and responding to readings both in class and out of class.
- compile accurate notes while listening to lectures and presentations.
- formulate and use a variety of interactive speaking strategies effectively such as clarification, polite interruption, and agreement/disagreement strategies using clear and comprehensible pronunciation.
- employ appropriate reading strategies and adjust reading speed appropriately to address a full range of reading tasks including reading for inferences and bias.
- demonstrate mastery of verb tenses and modal auxiliary uses.
- combine sentences, with emphasis on the ability to recognize, contrast, and analyze subordination and coordination.

<u>Requirements for Certificate</u>	<u>16 Units</u>
ESLL 320	Advanced-Low Listening and Speaking.....4
ESLG 320	Advanced-Low Grammar4
ESLR 320	Advanced-Low Reading4
ESLW 320	Advanced-Low Writing.....4

Advanced-High Proficiency Certificate in English as a Second Language

Major Code: 011175C01

This certificate recognizes attainment of English language abilities to an advanced-high level of English in listening, speaking, reading, writing, and grammar skills. It is suitable for use in academic classes at the community college level as well as in the workplace.

Student Learning Outcomes

Upon completion of this program, the student will be able to:

- demonstrate comprehension of written and spoken English at an advanced-high level.
- produce written and spoken English at an advanced-high level.
- appraise texts and use appropriate reading strategies and reading rate effectively across a full range of reading tasks.
- comprehend a variety of complex fiction and nonfiction reading selections.
- analyze fiction and nonfiction readings for structure, audience, author intent and bias, main ideas, and literary and rhetorical devices.
- demonstrate advanced comprehension of fiction and nonfiction texts by composing written responses.
- evaluate arguments in nonfiction expository and argumentative texts.
- synthesize ideas from several complex readings, demonstrating critical thinking skills.
- draft, revise, edit, and proofread a wide variety of essay types effectively, showing mastery of English writing style, grammar, vocabulary, and mechanics.
- appraise and synthesize information on a variety of topics using library resources and credible Internet sources.
- compose a fully documented research paper based on a variety of reference works.

<u>Requirements for Certificate</u>	<u>16 Units</u>
ESL 350	Advanced Composition and Literature4
ESLR 340	Advanced Reading Skills Through Literature.....4
ESLW 340	Advanced Composition4
A minimum of 4 units from the following: 4	
ESLG 320	Advanced-Low Grammar (4)
ESLL 320	Advanced-Low Listening and Speaking (4)

DEPARTMENT CERTIFICATES

Intermediate-High Proficiency in English as a Second Language

This certificate recognizes attainment of English language abilities at an intermediate-high level in listening, speaking, reading, writing, and grammar.

Student Learning Outcomes

Upon completion of this program, the student will be able to:

- identify the central message and key supporting details of intermediate-high listening passages.
- apply oral skills to convey meaning clearly in brief oral presentations.
- analyze a text closely and recognize patterns of organization.
- outline, paraphrase, and summarize basic concepts from readings.
- write soundly structured, unified essays in response to prompts.
- demonstrate competency in using the 12 verb tenses.

Requirements for Certificate 15 Units

ESLR 310	Intermediate-High Reading	4
ESLW 310	Intermediate-High Writing.....	4
A minimum of 7 units from the following:		7
ESL 54	Intermediate-Mid Skills Lab (0.5 - 1.5)	
ESL 94	Intermediate-High Skills Lab (0.5 - 1.5)	
ESLG 310	Intermediate-High Grammar (4)	
ESLL 310	Intermediate-High Listening and Speaking (4)	

Intermediate-Mid Proficiency in English as a Second Language

This certificate recognizes attainment of English language abilities to an intermediate-mid level in listening, speaking, reading, writing, and grammar.

Student Learning Outcomes

Upon completion of this program, the student will be able to:

- communicate orally in grammatical English in everyday social and work situations.
- demonstrate comprehension of written and spoken English in work and social contexts.
- write comprehensible, grammatical English on everyday topics.

Requirements for Certificate 15 Units

ESLR 50	Intermediate-Mid Reading	4
ESLW 50	Intermediate-Mid Writing.....	4
A minimum of 7 units from the following:		7
ESL 54	Intermediate-Mid Skills Lab (0.5 - 1.5)	
ESL 94	Intermediate-High Skills Lab (0.5 - 1.5)	
ESLG 50	Intermediate-Mid Grammar (4)	
ESLL 50	Intermediate-Mid Listening and Speaking (4)	

Intermediate-Low Proficiency in English as a Second Language

This certificate recognizes attainment of English language abilities at an intermediate-low level in listening, speaking, reading, and writing.

Student Learning Outcomes

Upon completion of this program, the student will be able to:

- communicate orally in basic English in common social and work situations.
- demonstrate comprehension of written and spoken English in familiar contexts.
- write basic, comprehensible English on familiar topics.

Requirements for Certificate 12 Units

ESLR 40	Intermediate-Low Reading	4
ESLW 40	Intermediate-Low Writing	4
ESLL 40	Intermediate-Low Listening and Speaking	4

English as a Second Language

ESL 34 Novice-High Skills Lab .5-1.5 Units

Prerequisite: ESLL 20, ESLR 20, or ESLW 20 with a grade of "C" or better; or placement through the assessment process.

Hours: 27-81 hours LAB

This course develops, expands, and reinforces multiple English language skills at the novice-high level in an independent and/or small group environment. Coursework includes integrated study topics relative to vocabulary and study skills, reading and grammar use, idiomatic language study and application, conversation and listening skills, and assorted integrated software programs. Late registration is allowed as long as space is available and with the permission of the instructor. This course may be taken up to 3 times, for a total of 1.5 units, using different modules. This course is not a substitute for other ESL courses. Pass/No Pass only.

ESL 44 Intermediate-Low Skills Lab .5-1.5 Units

Prerequisite: ESLL 30, ESLR 30, or ESLW 30 with a grade of "C" or better; or placement through the assessment process.

Hours: 27-81 hours LAB

This course develops, expands, and reinforces multiple English language skills at the intermediate-low level in an independent and/or in small group environment. Coursework includes integrated study topics relative to vocabulary and study skills, reading and grammar use, idiomatic language study and application, conversation and listening skills, and assorted integrated software programs. Late registration is allowed as long as space is available and with the permission of the instructor. This course may be taken up to 3 times, for a total of 1.5 units, using different modules. This course is not a substitute for other ESL courses. Pass/No Pass only.

ESL 54 Intermediate-Mid Skills Lab .5-1.5 Units

Prerequisite: ESLL 40, ESLR 40, or ESLW 40 with a grade of "C" or better; or placement through the assessment process.

Hours: 27-81 hours LAB

This course develops, expands, and reinforces multiple English language skills at the intermediate-mid level in an independent and/or small group environment. Coursework includes integrated study topics relative to vocabulary and study skills, reading and grammar use, idiomatic language study and application, conversation and listening skills, and assorted integrated software programs. Late registration is allowed as long as space is available and with the permission of the instructor. This course may be taken up to 3 times, for a total of 1.5 units, using different modules. This course is not a substitute for other ESL courses. Pass/No Pass only.

ESL 55 Intermediate-Mid Integrated Reading and Writing 6 Units

Prerequisite: ESLR 40 and ESLW 40 with grades of "C" or better; or placement through the assessment process.

Hours: 108 hours LEC

This intermediate-mid level integrated-skills course for non-native speakers of English is an accelerated pathway to complete 50-level coursework in reading and writing. This course integrates two existing courses, ESLR 50 (Intermediate-Mid Reading) and ESLW 50 (Intermediate-Mid Writing) and introduces academic reading skills through analyzing readings from a number of rhetorical styles as well as techniques and processes essential to reading comprehension and essay writing. Language instruction focuses on strengthening individual proofreading and editing skills. Completion of this course is equivalent to completion of both ESLW 50 and ESLR 50 and serves as a prerequisite to ESLR 310 and ESLW 310. This course is not open to students who have completed ESLW 50 and/or ESLR 50.

ESL 56 Intermediate-Mid Integrated Reading, Listening, and Speaking 4 Units

Prerequisite: ESLL 40 and ESLR 40 with grades of "C" or better; or placement through the assessment process.

Corequisite: ESL 55

Hours: 72 hours LEC

This intermediate-mid level integrated-skills course for non-native speakers of English, along with ESL 55, is an accelerated pathway to complete 50-level coursework in reading, writing, listening, and speaking skills. This course integrates two existing courses, ESLL 50 (Intermediate-Mid Listening and Speaking) and ESLR 50 (Intermediate-Mid Reading), and includes listening and reading comprehension strategies, oral skills for discussing ideas from reading and listening passages, and application of critical thinking skills, vocabulary, and pronunciation in oral discussions. Completion of this course is equivalent to completion of both ESLL 50 and ESLR 50 and serves as a prerequisite to ESLL 310 and ESLR 310. This course is not open to students who have completed ESLL 50 and/or ESLR 50.

ESL 94 Intermediate-High Skills Lab .5-1.5 Units

Prerequisite: ESL 55, ESL 56, ESLG 50, ESLL 50, ESLR 50, or ESLW 50 with a grade of "C" or better; or placement through the assessment process.

Hours: 27-81 hours LAB

This course develops, expands, and reinforces multiple English language skills at the intermediate-high level in an independent and/or in small group environment. Coursework includes integrated study topics relative to vocabulary and study skills, reading and grammar use, idiomatic language study and application, conversation and listening skills, workplace skills, composition and writing, and assorted integrated software programs. Late registration is allowed as long as space is available and with the permission of the instructor. This course is not a substitute for other ESL courses. This course may be taken up to three times for a total of 1.5 units, using different modules. Pass/No Pass only.

ESL 181 ESL Center: Integrated Topics in ESL .25-1 Units

Prerequisite: ESLL 310, ESLR 310, or ESLW 310 with a grade of "C" or better; or placement through the assessment process.

Hours: 13.5-54 hours LAB

This course enables English as a Second Language students placed at the advanced-low through advanced-high levels to develop, expand, and reinforce multiple English language skills while working independently and/or in small groups. Course work includes integrated study topics relative to vocabulary and study skills, reading and grammar use, idiomatic language study and application, TOEFL preparation, and assorted integrated software programs in addition to listening comprehension, conversational skills, pronunciation, vocabulary and oral grammar topics. Students may earn .25 of a unit of credit for every 13.5 hours of work. Late registration is allowed as long as space is available and with the permission of the instructor. This course is graded Pass/No Pass only.

ESL 311 College ESL Newsletter Production 3 Units

Prerequisite: ESLL 50, ESLR 50, and ESLW 50 with grades of "C" or better; or placement through the assessment process.

Course Transferable to CSU

Hours: 36 hours LEC; 54 hours LAB

This course offers experience in developing and producing newsletters featuring ESL student writing, interviews of students, staff, and faculty, various advice and information columns, and language tips that include grammar, vocabulary development, and pronunciation for basic language skills acquisition (four to six times a semester).

ESL 350 Advanced Composition and Literature 4 Units

Prerequisite: ESLR 340 and ESLW 340 with grades of "C" or better

General Education: AA/AS Area II(b); CSU Area A3

Course Transferable to UC/CSU

Hours: 72 hours LEC

This course covers reading and interpreting major types of literature, including poetry, drama and fiction. It includes study in critical thinking and essay writing. It also emphasizes reading and written analysis of major literary works. Writing assignments total at least 8,500 words. Field trips may be required.

English as a Second Language - Grammar**ESLG 50 Intermediate-Mid Grammar 4 Units**

Prerequisite: ESLW 40 (Intermediate-Low Writing) with a grade of "C" or better; or, for those not previously enrolled in an ESL grammar or writing course within the Los Rios district, placement through the assessment process.

Advisory: Enrollment in an ESL Listening and Speaking, Reading, and/or Writing course at the student's assessed level(s).

Hours: 72 hours LEC

This course concentrates on the fundamental grammatical structures of English at the intermediate-mid level. It focuses on grammatical structures in appropriate contexts. Oral and written practice with an emphasis on sentence structure and verb tenses is included.

ESLG 310 Intermediate-High Grammar 4 Units

Prerequisite: ESLG 50 with a grade of "C" or better; or, for those not previously enrolled in an ESL grammar course within the Los Rios district, placement through the assessment process.

Advisory: Enrollment in an ESL Listening and Speaking, Reading, and/or Writing course at the student's assessed level(s).

Course Transferable to CSU

Hours: 72 hours LEC

This course focuses on further practice of the forms, meanings, and usage of grammatical structures of English at the intermediate-high level. Verbal practice in class reinforces the structures studied.

ESLG 320 Advanced-Low Grammar 4 Units

Prerequisite: ESLG 310 with a grade of "C" or better; or, for those not previously enrolled in an ESL grammar course within the Los Rios district, placement through the assessment process.

Advisory: Enrollment in an ESL Listening and Speaking, Reading, and/or Writing course at the student's assessed level(s).

Course Transferable to CSU

Hours: 72 hours LEC

This course focuses on practice in the forms and meanings of major structures used in writing with an emphasis on clause structure at the advanced-low level. Oral practice reinforces the structures studied. Assignments emphasize sentence structure in the context of longer written work.

English as a Second Language - Listening**ESLL 20 Novice Listening and Speaking 4 Units**

Prerequisite: Placement through the assessment process.

Advisory: One year of adult school and concurrent enrollment in ESL Reading and Writing courses at the student's assessed levels are highly recommended.

Hours: 72 hours LEC

This course, intended for non-native speakers of English, focuses on understanding and producing appropriate language, utilizing learned phrases and expressions required for everyday communication. Basic clarification strategies are demonstrated and practiced. English sounds and intonation patterns are introduced.

ESLL 30 Novice-High Listening and Speaking 4 Units

Prerequisite: ESLL 20 with a grade of "C" or better; or, for those not previously enrolled in an ESL listening/speaking course within the Los Rios District, placement through the assessment process.

Advisory: Concurrent enrollment in ESL Reading and Writing courses at the student's assessed levels are highly recommended.

Hours: 72 hours LEC

This is a course in listening comprehension and practical conversation for non-native English speakers who plan to take college courses. The sounds of American English, stress, rhythm, and intonation patterns are introduced.

ESLL 40 Intermediate-Low Listening and Speaking 4 Units

Prerequisite: ESLL 30 with a grade of "C" or better; or, for those not previously enrolled in an ESL listening course within the Los Rios District, placement through the assessment process.

Advisory: Concurrent enrollment in ESL Reading and Writing courses at the student's assessed levels are highly recommended.

Hours: 72 hours LEC

This is a course for non-native speakers that develops the listening and speaking skills needed to succeed in college courses. Activities focus on developing phrases and sentences to communicate ideas in familiar situations. It includes group and individual listening and speaking activities, an overview of American English sounds, and practice in stress, rhythm, and intonation.

ESLL 50 Intermediate-Mid Listening and Speaking 4 Units

Prerequisite: ESLL 40 with a grade of "C" or better; or, for those not previously enrolled in an ESL listening course within the Los Rios district, placement through the assessment process.

Advisory: Concurrent enrollment in an ESL Reading and Writing course at the student's assessed level.

Hours: 72 hours LEC

This intermediate-mid level course, intended for non-native speakers of English, helps students understand and be understood in both familiar and unfamiliar situations. Class activities introduce academic listening and speaking activities and continue to work on pronunciation skills.

ESLL 310 Intermediate-High Listening and Speaking 4 Units

Prerequisite: ESLL 50 OR ESL 56 with a grade of "C" or better; or, for those not previously enrolled in an ESL listening course within the Los Rios district, placement through the assessment process.

Advisory: Concurrent enrollment in an ESL Reading and Writing course at the student's assessed level.

Course Transferable to CSU

Hours: 72 hours LEC

This intermediate-high-level course, intended for non-native speakers of English, develops listening and speaking for academic purposes, including comprehension of lectures, note-taking, and classroom discussion. It includes a review of American English sounds with emphasis on understanding and producing stress, rhythm, and intonation patterns to communicate effectively.

ESLL 320 Advanced-Low Listening and Speaking 4 Units

Prerequisite: ESLL 310 with a grade of "C" or better; or, for those not previously enrolled in an ESL listening course within the Los Rios district, placement through the assessment process.

Advisory: Concurrent enrollment in ESL Reading and Writing courses at the student's assessed level.

Course Transferable to CSU

Hours: 72 hours LEC

This course provides intensive practice in listening and active participation strategies for U.S. college courses. Activities include listening to extended lectures from various subject areas, refining note-taking skills, participating in in-depth discussions, and giving oral presentations. Practice of pronunciation skills is also covered.

English as a Second Language - Reading**ESLR 20 Novice Reading 4 Units**

Prerequisite: Placement through the assessment process.

Advisory: One year of adult school and concurrent enrollment in ESL Writing and Listening/Speaking courses at the student's assessed levels are highly recommended.

Hours: 72 hours LEC

This course, intended for non-native speakers of English, focuses on literal understanding of basic vocabulary and readings at the Novice level. There is a focus on expanding basic vocabulary through readings, word parts, and word-form activities. The concepts of using context and giving personal reactions to readings are introduced.

ESLR 30 Novice-High Reading 4 Units

Prerequisite: ESLR 20 with a grade of "C" or better; or, for those not previously enrolled in an ESL reading course within the Los Rios District, placement through the assessment process.

Advisory: Concurrent enrollment in ESL Listening and Speaking and Writing courses at the student's assessed level(s).

Hours: 72 hours LEC

This course focuses on literal comprehension of words, phrases, sentences, and paragraphs in short texts at the Novice-High level. Topics include core vocabulary, spelling rules, and grammar necessary to understand short readings.

ESLR 40 Intermediate-Low Reading 4 Units

Prerequisite: ESLR 30 (Novice-High Reading) with a grade of "C" or better; or, for those not previously enrolled in an ESL reading course within the Los Rios District, placement through the assessment process.

Advisory: Concurrent enrollment in an ESL Listening and Speaking and Writing course at the student's assessed level.

Hours: 72 hours LEC

This course, intended for non-native speakers of English, focuses on understanding vocabulary and readings at the Intermediate-Low level. It emphasizes developing reading skills, building vocabulary, and increasing fluency. Additional class activities include discussing and writing about readings.

ESLR 50 Intermediate-Mid Reading 4 Units

Prerequisite: ESLR 40 with a grade of "C" or better; or, for those not previously enrolled in an ESL reading course within the Los Rios District, placement through the assessment process.

Advisory: Concurrent enrollment in an ESL Listening/Speaking and an ESL Writing course at the student's assessed level.

Hours: 72 hours LEC

This course, intended for non-native speakers of English, focuses on the introduction of academic reading skills, with an emphasis on vocabulary development and literal comprehension. Course activities include reading, analyzing, discussing, and writing responses to ideas expressed in texts at the Intermediate-Mid level, as well as further practice with dictionary skills.

ESLR 310 Intermediate-High Reading 4 Units

Prerequisite: ESLR 50, OR both ESL 55 and ESL 56, with a grade of "C" or better; or, for those not previously enrolled in an ESL reading course within the Los Rios District, placement through the assessment process.

Advisory: Concurrent enrollment in ESL Listening and Speaking and Writing courses at the student's assessed level(s).

Course Transferable to CSU

Hours: 72 hours LEC

This course, intended for non-native speakers of English, focuses on the introduction of academic reading skills at the Intermediate-High level with an emphasis on speed, vocabulary expansion, and comprehension of ideas. Practice is provided in understanding, paraphrasing, summarizing, and responding, either orally or in writing, to ideas expressed in reading.

ESLR 320 Advanced-Low Reading 4 Units

Prerequisite: ESLR 310 with a grade of "C" or better; or, for those not previously enrolled in an ESL reading course within the Los Rios District, placement through the assessment process.

Advisory: Concurrent enrollment in an ESL listening/speaking and an ESL writing course at the student's assessed level.

Course Transferable to CSU

Hours: 72 hours LEC

This course, intended for non-native speakers of English, focuses on refining academic reading skills with an emphasis on speed, vocabulary development, and analytical comprehension. It also includes practice in research and synthesizing skills and extensive writing based on critical analysis of readings at the Advanced-Low level.

ESLR 340 Advanced Reading Skills Through Literature 4 Units

Prerequisite: ESLR 320 with a grade of "C" or better; or, for those not previously enrolled in an ESL reading course within the Los Rios District, placement through the assessment process.

Advisory: Concurrent enrollment in ESL Listening/Speaking and Writing courses at the student's assessed levels.

Course Transferable to CSU

Hours: 72 hours LEC

This course, intended for advanced non-native speakers of English, is designed to improve vocabulary and reading skills. Readings include various forms of literature from a variety of cultures, including essays, poetry, drama, short stories, and novels. This course focuses on further development of critical thinking and reading skills needed for academic performance: (1) analysis and comprehension skills, (2) research and synthesizing skills, (3) vocabulary development, and (4) flexibility of reading rate. It also emphasizes the comparison and contrast of universal and metaphorical themes, as applied in various cultures, and includes extensive writing based on critical analysis of readings. (Competency: Reading)

English as a Second Language - Writing**ESLW 20 Novice Writing 4 Units**

Prerequisite: Placement through the assessment process

Advisory: One year of adult school and concurrent enrollment in ESL Reading and Listening/Speaking courses at the student's assessed levels are highly recommended.

Hours: 72 hours LEC

This course for non-native speakers of English focuses on the structure of English sentences, including parts of speech and word order. Emphasis is on producing clear, basic written sentences at the novice level using everyday vocabulary. Question formation is also demonstrated and practiced.

ESLW 30 Novice-High Writing 4 Units

Prerequisite: ESLW 20 with a grade of "C" or better; or, for those not previously enrolled in an ESL writing course within the Los Rios District, placement through the assessment process.

Advisory: Concurrent enrollment in other ESL skills and/or an ESL Center course at the student's assessed level.

Hours: 72 hours LEC

This course covers novice-high-level writing in English for non-native speakers who plan to take college courses. It provides instruction and practice in writing simple sentences, paragraph structures, and a three-paragraph essay format within the context of topic assignments.

ESLW 40 Intermediate-Low Writing 4 Units

Prerequisite: ESLW 30 with a grade of "C" or better or, for those not previously enrolled in an ESL writing course within the Los Rios District, placement through the assessment process.

Advisory: Concurrent enrollment in other ESL skills and/or an ESL Center course at the student's assessed level.

Hours: 72 hours LEC

This intermediate-low course, intended for non-native speakers of English, provides brief practice in writing paragraphs with a clear beginning, middle, and end. It also introduces how to organize and focus paragraphs within basic essay structure. The writing processes introduced include multiple drafts of essays. In the process of writing multiple drafts, critical thinking skills and grammar and sentence structure in writing are also stressed.

ESLW 50 Intermediate-Mid Writing 4 Units

Prerequisite: ESLW 40 with a grade of "C" or better or, for those not previously enrolled in an ESL writing course within the Los Rios District, placement through the assessment process.

Advisory: Concurrent enrollment in other ESL skills and/or an ESL Center course at the student's assessed level.

Hours: 72 hours LEC

This intermediate-mid course, intended for non-native speakers of English, covers techniques essential to essay writing in the process of teaching students to write standard five-paragraph academic essays. Verb tenses and other grammatical structures are revised, and control of sentence structure in longer pieces of writing is developed as language instruction focuses on strengthening individual proofreading and editing skills.

ESLW 310 Intermediate-High Writing 4 Units

Prerequisite: ESLW 50 OR ESL 55 with a grade of "C" or better OR, for those not previously enrolled in an ESL writing course within the Los Rios District, placement through the assessment process.

Advisory: Concurrent enrollment in other ESL skills and/or an ESL Center course at the student's assessed level.

Course Transferable to UC/CSU

Hours: 72 hours LEC

This intermediate-high course for non-native speakers of English develops the ability to respond to a variety of essay assignments. The course focuses on writing for different purposes, sentence variety and control of a range of sentence structures.

ESLW 320 Advanced-Low Writing 4 Units

Prerequisite: ESLW 310 with a grade of "C" or better or, for those not previously enrolled in an ESL writing course within the Los Rios District, placement through the ESL assessment process.

Advisory: Concurrent enrollment in other ESL skills at the student's assessed levels and/or an ESL Center course at the student's assessed level.

Course Transferable to UC/CSU

Hours: 72 hours LEC

This advanced-low course for non-native speakers of English develops analytical and logical skills in the production of focused, developed and organized essays on a variety of topics. The course emphasizes the development of ideas in body paragraphs and the analysis and use of readings as a basis for ideas in argumentative essays. Sentence variety and the mechanics of English in the context of the essay are also covered in the course. Written final drafts totaling at least 6,000 words are required.

ESLW 340 Advanced Composition 4 Units

Prerequisite: ESLW 320 with a grade of "C" or better; or, for those not previously enrolled in an ESL writing course within the Los Rios District, placement through the assessment process.

Advisory: Concurrent enrollment in an ESL Reading and an ESL Listening and Speaking course at the student's assessed levels.

General Education: AA/AS Area II(a); CSU Area A2

Course Transferable to UC/CSU

Hours: 72 hours LEC

This college composition course emphasizes reading analysis, writing, and critical thinking skills, while also addressing the specific language and cultural needs of non-native speakers. These skills are essential for successful completion of a two or four-year college program. Writing assignments include expository and argumentative prose based on analysis of a variety of assigned readings and original research. Students write a minimum of 8,500 words divided among 6-8 essays, including a fully documented research paper and in-class essays. (Competency: Writing)